THE COMPARISON OF PLACEMENT MARKS OF UNIVERSITY EXAM ACCORDING TO STUDENTS' USING THEIR TIME AT THE TERM THAT THEY ARE STUDYING FOR UNIVERSITY EXAM

Aytekin Hamdi BAŞKAN\textsuperscript{a} Merve KARAMAN\textsuperscript{b} Tebessüm AYYILDIZ\textsuperscript{c}
Beyza Merve AKGÜL\textsuperscript{d} Suat KARAKÜÇÜK\textsuperscript{e}

\textsuperscript{a}Gazi Üniversitesi, Spor Bilimleri Fakültesi, Sağlık Bilimleri Enstitüsü (aytekinbaskan@gmail.com)
\textsuperscript{b}Gazi Üniversitesi, Spor Bilimleri Fakültesi, Sağlık Bilimleri Enstitüsü
\textsuperscript{c}Gazi Üniversitesi, Spor Bilimleri Fakültesi, Arş. Gör. (tebessum@gazi.edu.tr)
\textsuperscript{d}Gazi Üniversitesi, Spor Bilimleri Fakültesi, Öğr. Gör. Dr. (bmakgul@gazi.edu.tr)
\textsuperscript{e}Gazi Üniversitesi, Spor Bilimleri Fakültesi, Prof. Dr. (ksuat@gazi.edu.tr)

EXTENSIVE SUMMARY

The aim of this observation is comparing university students' university exam scores according to using the time while they are studying for the university placement exam. It consists of 314 students whose average of age are 20.96\(\pm\)2.17 and in different departments of Gazi University. In this study a survey is used which is consist of question about as a data collection tool. Besides the time they spend for preparing university exam, time they spend for housekeeping, their spare time in week and weekend, their studying time per a day and their sleep duration, gender, income level, how they use their spare time, their personal abilities and university examination marks. In the analysis of data, distribution of variants were examined. Evaluating the homogenous of variants and normality of distributions it was seen that distributions showed parametric qualities. This study is done to examine, correlation analysis between students university exam marks and these kinds of independent variables.

In this study it is carried about t-test which is used to examine differences between independent variants and university exam marks according to their genders and x-square test which is about personal abilities. As a result we can say that, physical activity, which is a recreative activity, affects the academic success of the students. But it is seen that there aren't enough study about the other recreative activities. In the future, studies should give importance not only to the physical activity of recreative activities but also to art and natural activities and hobbies.